

IT'S GOOD TO BE GREEN!

We would like to work with you to encourage your child to succeed in this exciting academic year. To achieve this we use a school behaviour plan called 'It's Good to be Green' which gives every child guidance in making good decisions about their behaviour. Success in school, as in life, depends, in part, on learning to make responsible choices and on having a positive attitude. This plan will ensure every child has the opportunity to learn in a positive environment so that they can reach their full potential.

We have school rules to guide the children, supported by rewards for appropriate behaviour and consequences for inappropriate behaviour.

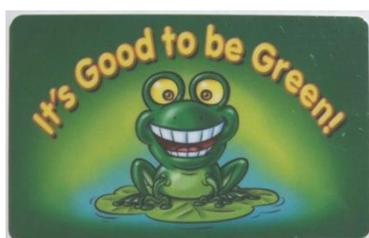
Our rules are:

- Show respect to others
- Keep hands, feet and objects to yourself
- Move through the school quietly at all times
- Follow instructions
- Look after equipment and property

At the beginning of each academic year the class teacher works with their new class to develop 'class rules' which may take the form of a list of rules, a class charter or an agreement which all children sign and agree to abide by.

How does Good to be Green work?

'Good to be Green' is the system we use to monitor a child's behaviour. In addition to behaviour, this system is used to monitor home work, school uniform, attendance and punctuality.



Regarding behaviour, all children start the week with a green card shown in a slot with their name on it. If any child's behaviour is not how we expect it to be either in school or during breaks then they will get a verbal warning and possibly a yellow card which replaces the green card in the slot. The card is on view for all to see. If poor behaviour persists and a child is given a second yellow then a red card is produced and parents are informed. On odd occasions a red card can be given immediately without the yellow card warning if a child does something seriously wrong.

This system is also used for home work, school uniform, attendance and punctuality however it is only behaviour where the card is shown visually in the classroom. The other issues are recorded as data and are discussed with parents and children at 'Parents Evenings'. The documentation is produced to be signed so parents are aware that this information will be passed on to new schools when their children move on. This system works on percentages.

Encouraging appropriate behaviour



To encourage pupils who are behaving appropriately with:

- Praise
- Stars and stickers
- Notes home
- Discussions with parents
- Certificates

Children want to please their parents and teachers and usually try to live up to our expectations. By making

discipline a positive issue and by showing how pleased we are when children make the right choices, we can reinforce the best behaviour and help encourage high self esteem. Our aim is to work with you to ensure the success of your child, and to help this we would ask you to:

- Recognise any praise your child has received at school.
- Where possible attend the school presentation assemblies you will be invited to attend to see your child receive a certificate acknowledging their success.
- If school ask you to come and discuss a problem, try to make an appointment as soon as possible.

We aim to keep you fully informed and hope that by working together, the coming school year will be a happy and positive experience for your child.