



Stanhope Barrington C. of E.  
Primary School.

Year 2

Reading.



## Reading Stories

**I can talk about the theme of a story and think about why things happen.**



While watching a favourite video or TV programme encourage your child to talk about what is happening to the characters and how your child might feel in a similar situation.



After reading a story or watching a video encourage your child to draw a picture of an important event in the story and to tell you about it.

When sharing a story or watching a video encourage your child to draw a picture of an important event in the story and to tell you about it.



Notes for parents/carers:

Stories follow a structure of a beginning, which establishes some problem and then a series of events, which are resolved in the end. Stories usually include a key idea or message that is the theme.

**I can talk about what I can see in my head when I am reading or hearing story.**



Provide your child with two or three objects, e.g. a plastic spider, a picture of a ghost and a torch. Ask them to begin a story using descriptive words to paint a picture in your mind. When reading with your child encourage them to talk about the pictures in the story or on the book cover.

Pause a video or DVD while your child talks about how they feel. You might want to write words down to describe that feeling



When reading to your child focus on a particular incident or description and talk together about the mental picture that it gives you

Notes for parents/carers:

Writers choose words carefully so that we can picture in our heads different events in a story, e.g. to describe a place, to make us laugh or scare us.

## Reading Information



**I can use a contents list and index and tell friend what a book might be about by looking at the cover, title and illustrations.**

Go on a non-fiction book hunt around your house to find recipe books, car manuals, etc. Looking at each book's front cover and title only, ask your child what they think the books might be about and why they think that.

Find a book about something your child is interested in, e.g. cars, dogs, and encourage your child to find out facts by using the index and to tell you about the subject.

Use a TV listings guide to choose programmes that you would like to watch together.



Notes for parents/ carers:

Information books are usually read to find something out. To check whether a book includes what you want to find out, look at the cover, title and pictures or contents page before you start reading.