| Term 3a. Opal Learning Plan $P$ is for Pirate |  |  |  |
| :---: | :---: | :---: | :---: |
| Literacy | Mathematics | Understanding the World | Expressive Arts and Design |
| Tradition Tale - 'Goldilocks and the Three Bears' | Number Recognition <br> - Partitioning <br> - Addition <br> - Subtraction <br> - Sharing <br> - Hungarian Number Frame <br> - Number Line <br> - Number Representation <br> - Number Ordering <br> - counting <br> - Ordinal Numbers | The Loaves and the Fishes | Design your own flag / eye patch |
| Foundations for Phonics |  | Floating and sinking | Design a treasure map |
| Sequence the story |  | comparing materials | Wanted poster |
| Retelling the story |  | Kings Coronation | Sea Shanty Singing |
| Name writing |  | Sensory Session | make pirate bread |
|  |  | countries in the world | colour Monster - Metacognition |
| communication and Language | Personal, Social and Emotional | Physical Development |  |
| Treasure Hunt | Pirate Role Play | Early writing Skills |  |
| Pirate Makaton | Pirate Day | Gross motor Skills |  |
|  | Solving Pirate Conflicts |  |  |
| Our News | Pirate Rules | Walk the plank |  |
| Speaking in front of a class |  |  |  |

